



School District of Horicon

Course Outline

Learning Targets

4K Cognitive/Math Development
Identifies and Extends simple patterns
<ul style="list-style-type: none"> • Copy a two-color pattern (AB) • Extend any variety of patterns such as two colors, three colors, etc. (AB,AAB, ABC, etc) • Create both simple and complex patterns on their own
Shows Awareness of Positional Words (In, On, Under, Etc)
<ul style="list-style-type: none"> • Follow simple positional directions with adult assistance (like put paper and crayon on the table, put garbage in trash) • Follow some positional directions without adult assistance • Follow all positional directions without adult assistance
Using 1:1 Correspondence
<ul style="list-style-type: none"> • Count objects 1 at a time with adult assistance • Count objects 1 at a time up to 10 without adult assistance • Count objects 1 at a time up to 20 without adult assistance
Counts to 20
<ul style="list-style-type: none"> • Count up to 10 verbally without adult assistance • Count up to 15 verbally without adult assistance • Count up to 20 verbally without adult assistance
Names Numbers
<ul style="list-style-type: none"> • Name numbers 0-10 • Name numbers 0-20
Recognizes and Names Shapes
<ul style="list-style-type: none"> • Recognize and name simple shapes such as circle, square, triangle, rectangle, heart, star, crescent • Recognize and name complex shapes such as rhombus, hexagon, octagon, and oval

Recognizes and Names Colors
<ul style="list-style-type: none">Recognize and name up to 11 colors

Sorting
<ul style="list-style-type: none">Sort by shape, color, or size with adult assistanceSort by shape, color, or size with minimal verbal helpSort by shape, color, or size without adult assistance

Writing Numbers
<ul style="list-style-type: none">Trace or copy numbers 0-5Write numbers 0-5Write numbers 0-10

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.